

Internal Quality Assurance Cell (IQAC)
And Submission of Annual Quality Assurance Report
(AQAR)

**HKES SREE VEERENDRA PATIL DEGREE
COLLEGE**

SADASHIVANAGAR, BENGALURU-560 080

For the year 2017-18



The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

HYDERABAD KARNATAKA EDUCATION SOCIETY'S SREE
VEERENDRA PATIL DEGREE COLLEGE OF SCIENCE, ARTS &
COMMERCE

1.2 Address Line 1

15th Main, 9th Cross, R.M.V. EXTENSION

Address Line 2

Sadashivanagar

City/Town

BENGALURU

State

KARNATAKA

Pin Code

560 080

Institution e-mail address

hkesblore@gmail.com

Contact Nos.

080- 23612441

Name of the Head of the Institution:

Dr. N. S. Hallikhed

Tel. No. with STD Code:

080-23612441

Mobile:

94485 86623

Name of the IQAC Co-ordinator:

Major Mallikarjun Chanmal

Mobile:

93426 67137

IQAC e-mail address:

aqarsvp123@gmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

KACOGN11281

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/WH/Cert.AVA/EC(SC)/22/A&A/24.3/
Dated:February22,2017

1.5 Website address:

www.hkessvp.co.in

Web-link of the AQAR:

https://hkessvp.co.in/files/AQAR%202017-18.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.50	2004	2009
2	2 nd Cycle	B	2.58	2011	2016
3	3 rd Cycle	B++	2.76	2017	2022

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/05/2005

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016- 17 submitted to NAAC on 26 March 2018.

1.10 Institutional Status

State ☒ Central ☐ Deemed ☐ Private ☐

University State ☒ ☐ — —

Affiliated College Yes ☒ No —

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

☒ ☐

Urban

Rural

- Tribal

☐

Financial Status

Grant-in-aid

☒

UGC 2(f)

☒

UGC 12B

☒

Grant-in-aid + Self Financing

☒

Totally Self-financing

☐

1.11 Type of Faculty/Programme

Arts

☒

Science

☒

Commerce

☒

Law

☐

PEI (Phys Edu)

☐

TEI (Edu)

☐

Engineering

☐

Health Science

☐

Management

☒

✓

Others (Specify)

P.G. (M.Com)

1.12 Name of the Affiliating University (*for the Colleges*)

Bengaluru Central University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

-

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
Community representatives

00

2.7 No. of Employers/ Industrialists

00

--

2.8 No. of other External Experts

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

10

Faculty

04

Non-Teaching Staff

02

Alumni

01

Others

03

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars / Conferences / Workshops /Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. "Cancer Awareness and Status" by Dr. Ramesh HOD of Epidemiology, KIDWAI.
2. 'Sustainable Development and Environmental Issues' by Dr. Paramesh Naik, Department of Environment Science.
3. 'Stress Management among students' by Dr. Mohammed Farooq Pasha.
4. 'Gandhiji and Lord Basaweshwara Philosophy' by Dr. Girish.
5. 'Teenage girls Problems and Solutions' by Dr. Rekha Rajendra Kumar.
6. 'Lotus Awareness Programme'.
7. 'Teacher Exchange Programme'.
8. 'Goal Setting'.
9. '12 ways to tame the tongue'.
10. 'Effective Leadership'.
11. 'Confidence.'
12. 'Positive Thinking.'
13. 'Addictions'
14. 'career Guidance seminar'

2.14 Significant Activities and contributions made by IQAC

1. Organised institutional level seminars and guest lectures.
2. Organised one day orientation programme for fresh students.
3. Organised workshop for both staff and students on digital library.
4. Organised interactive sessions with the Management, Parents and Alumni.
5. Organised value added programmes for students.
6. Awareness programme of campus clean, no plastic day, no vehicle day.
7. Organised sapling plantations and Herbal garden.
8. Organised visits to Industries, Banks, Botanical gardens, Parliament House, Sahitya Academy, IISc, Raman Institute, village and Panchayat visits. etc.
9. Conducted Entrepreneurial Development Programme.
10. Organised 'engfest' English language efficiency programme.
11. Organised 'Thala Maddale' on the eve of "Janapada Dina".

2.15 Plan of Action by IQAC/Outcome

a. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To conduct training through MOU.	Training was given on Hardware and Networking. Project and training on e-waste by Royal Touch. Page designing by Business Guru. Voice training by Pulse Media Manae. Research activities through Albina Technologies. Research activities through Cluster Info Solutions Pvt. Ltd. Online Tutorial through NPTEL-IIT, Madras.
2. To conduct Faculty Development Programme.	To provide exposure to experts and providing OOD to attend seminars, workshops and meetings with the other faculty in other institutions.
3. To conduct guest lectures.	Department wise guest lectures were organised on important themes.
4. To initiate innovative teaching practices and evaluation.	Screening of movies and documentaries, PPT's, group discussions, student seminars, entrepreneurial development programme, herbal plantations and projects. Evaluation through tests, assignments and interactions. Remedial classes conducted.
5. To conduct activities through NCC, NSS, Youth Red Cross, Rovers and Rangers, Rotaract club.	Various units of the college conducted extension services like Blood donation camps, integration camps, rural service camp, social services and Rallis.
6. To conduct sports and chess competitions.	Conducted sports day and university level chess tournament.
7. To conduct literary and cultural activities.	Conducted literary and cultural competitions and prizes were distributed on the college day.
8. To complement academic learning.	Visits to industries , banks, study tours to villages, historical places, parliament house, media centres, botanical gardens, and research institutes.
9. To initiate institutional social responsibility.	Conducted free kannada classes for non-kannada speakers, effective communication and soft skills.
	Conducted hardware and networking course and Vachana Kammata certificate exam.
	Special programmes were conducted on science day, Hindi divas, Vishwa Janapadha dinna, Mathru basha dinna, library day, August compt-father of

10. To conduct certificate courses.	sociology, Savithri Bai Phule- social reformer, Youth day, women's day, martyrs day and all National festivals.
11. To observe important days and national festivals.	Gender sensitisation, on addictions, values and ethics, environmental consciousness and health and hygiene.
12. To conduct awareness programme.	Visits to hospitals, orphanages, old-age homes, blind schools, leprosy centres.
13. To conduct social service activities.	Interactive sessions were conducted with the Management, Staff, students, Parents and Alumni.
14. To conduct interactive sessions with stake holders.	Feedback from students, parents, and alumni taken.
15. To take feedback.	

** Attached Calendar of the year as Annexure. III*

b. Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☒ Any other body ☐

Provide the details of the action taken

<p>Management:</p> <ul style="list-style-type: none"> a) Conducted the scrutiny of all the departments. b) Discussions were held in regard to admissions. c) Scrutinised the future plans. <p>Local Inquiry Committee:</p> <ul style="list-style-type: none"> a) Scrutinised the academic activities b) Analysis of the results was done.
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Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	09		02	
PG Diploma				
Advanced Diploma				
Diploma				

Certificate				
Others				
Total	10		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern
Semester 06
Trimester
Annual

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per Bangalore University Bangalore

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	02	22	-	03

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	-	01	04	-	1	01	-	03	01

12

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	18	07
Presented papers	03	07	--
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Technology based teaching
2. Activity oriented teaching
3. Skill based learning.
4. Expository visit to Institutes of higher Learning & Research centres.
5. Bridge and remedial classes.
6. Guest Lectures and seminars.
7. Field trips, study tours and industrial visits.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

BUB

2.9 No. of faculty members involved in curriculum restructuring member of Board of Study/Faculty/Curriculum Development workshop

BOS-02

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA I	19	05	01	00	00	31%
BA II	18	08	04	00	00	67%
BA III	15	03	04	01	00	53%
BA IV	15	00	08	00	00	53%
BA V	26	17	05	01	00	84%
BA VI	--	--	--	--	--	--

B. Com I	55	05	01	00	00	12%
B. Com II	51	11	09	00	00	39%
B. Com III	57	18	07	02	00	27%
B. Com VI	54	19	03	00	00	48%
B. Com V	88	16	23	16	01	64%
B. Com VI	88	42	20	02	00	73%
B Sc. I	28	04	06	00	00	36%
B Sc. II	25	08	03	00	00	44%
B Sc. III	12	07	00	00	00	58%
B Sc. IV	11	00	00	00	00	00%
B Sc. V	20	09	00	00	00	45%
B Sc. VI	20	09	00	00	00	45%
B. B. A I	15	02	03	00	00	33%
B. B. A II	25	02	01	00	00	12%
B. B. A III	14	02	01	01	00	29%
B. B. A IV	00	00	00	00	00	00
B. B. A V	17	05	08	00	00	76%
B. B. A VI	17	05	00	00	00	94%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Helps them to improve their performance wherever required.
2. Result analysis and discussion held with the concerned department.
3. Monitoring work done diary.
4. Monitoring the teaching schedule of the departments.
5. Monitoring the activities mentioned in 2.6

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--

Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	02
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	02	00	00
Technical Staff	01	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty is encouraged to apply for major and minor research projects.
- Teachers are guided to present papers in seminars/conferences.
- Faculty guided to publish research papers in peer reviewed journals
- Students are guided to present the project work in the format given.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	01	00
Non-Peer Review Journals	02	-	-
e-Journals	02	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications: RBP 6.023, 5.818, Impact-5.22 CM- 5.24

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Nil		
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="--"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>

3.9 For colleges

Autonomy	<input type="text" value="--"/>	CPE	<input type="text" value="--"/>	DBT Star Scheme	<input type="text" value="--"/>
INSPIRE	<input type="text" value="--"/>	CE	<input type="text" value="--"/>	Any Other (specify)	<input type="text" value="--"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	--	--	--	--	14
Sponsoring agencies	--	--	--	--	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02		01		01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

05

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

01

State level

01

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

--

State level

01

National level

05

International level

--

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level

--

State level

02

National level

--

International level

--

3.25 No. of Extension activities organized

University forum

--

College forum

04

NCC

04

NSS

02

Any other

04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Industrial tour from dept of commerce.
- Historical visits from dept of history
- Dept of Sociology visited to Tribals @ Ramanagara / Salem / Erkad / Hogenikal falls / Chikkamagalur / Bababudangiri.

- Visit to Botanical gardens
- Visit to Institutions of higher learning.
- Visits to orphanages, old age homes, hospitals, leprosy centres.
- Visits to government primary and secondary schools.
- Solidarity with the neighbourhood to keep the environment clean.
- Joining hands with the NGO's for tree plantation.
- Blood donation camps.
- Health checkups.
- Rural camp organised.
- Shramadana in the college campus.
- Integration camps.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.8 acres	---	---	---
Class rooms	39	---	---	---

Laboratories	06	—	—	—
Seminar Halls	01	---	----	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	—	—	—	—
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others – Office Renovation	—	—	---	---

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15493	14,29,977	308	33641/-	15801	1463618
Reference Books	1004	3,31,717	---	---	1004	3,31,717
e-Books	335000	--	---	---	335000	---
Journals	132	1,47,835	---	---	---	---
e-Journals	6000	1,48,625	---		6000	1,48,625
Digital Database	D-Space	10,000	—	—	—	10,000
CD & Video	202	2,000	---	---	202	2,000
Others (specify) Maps	Charts-17	5000	--	--	17	5,000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	85	01	30	10	01	01	14	08
Added	---	—	---	---	---	—	02	—
Total	85	01	30	10	01	14	14	08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Digital library training given to all the staff members.
- Computer training given to students, staff and non-teaching staff.
- Add-on Course on Networking.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1 Lakh
ii) Campus Infrastructure and facilities	10 lakhs
iii) Equipments	1 Lakh
iv) Others	2 Lakhs
Total:	14 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. One day Orientation programme for I semester students in the beginning of the academic year to bring awareness about facilities available in the college like ICT, Library, Computer laboratory etc.
2. Co-ordinators of various committees like NCC, NSS, Mentor ward, Library etc informs about their functioning to the students.
3. Students are informed through circulars and SMS on regular basis.
4. College prospectus informs students about various aspects.
5. IQAC student members and the co-ordinators of different committee are also on constant touch with the students. IQAC posts important information on the notice board. Regular circulars are sent to the classes for day to day information.

5.2 Efforts made by institutions for tracking the progression.

1. Progression of the present students are tracked by mentor ward system from I semester to VI Semester
2. Alumni association maintain the records of placements.
3. Administrative section maintains the records of the students going for higher studies while issuing the T.C. (Transfer Certificate)
4. Reference letter given by college to the company where students are placed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
431	31	-----	-----

(b) No. of students outside the state

04

(c) No. of international students

NIL

Men	No	%	Women	No	%	Last Women
	255	59.1%		176	40.9%	

Year: 2016-17(I semester)						This Year: 2017-18(III semester)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
15	151	12	269	01	448	13	129	13	275	01	431

Demand ratio 1:1.06

Dropout 3.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If

- 1 Students were advised to enrol in the study circles for UPSC,PSC and other Competitive examinations.
2. SC, ST and OBC were enlightened about different competitive examinations.
3. Magazines like CSR, India today etc were subscribed and provided to the students.
4. Teachers have taken a few classes to develop the communication skills, soft skills and improve the language.

No. of students beneficiaries

50%

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Other	

5.6 Details of student counselling and career guidance

1. Counselling is done to final year students on personality development, Soft skills and communication skills by mentors.
2. Students who want to pursue their higher studies are guided to choose their courses.
3. Students who want to take up jobs are guided to choose their fields.
4. Brics academy conducted a seminar for competitive examinations like ACCA.

No. of students benefitted:

45

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	12	02	02

5.8 Details of the gender sensitization programmes

5.8 Gender sensitisation

1. The college has a women's cell and celebrates women's day every year.
2. Girls students from never background given awareness to empower them.
3. Health and hygiene seminar conducted for girl students and ladies staff members.
4. Talks on motivational documentaries are shown to girl students to empower them.
5. Ranger unit organized competitions in commemoration of international women's day.
6. Motivational documentaries were provided to girl students to empower them.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

25

National level

--

International level

--

No. of students participated in cultural events

State/ University level

05

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

--

National level

--

International level

--

Cultural: State/ University level

04

National level

--

International level

--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government (Sc/St)	52	2,72,340

Financial support from other sources - OBC	29	2,41,970
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

1. Sports facilities made available on regular basis.
2. "Bus Pass" facilities made.
3. Canteen facilities made.
4. Water facilities in the college is enhanced.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be a premier institution that imparts holistic education; to pursue excellence; to inculcate values, social justice and equity; to empower students and make them employable individuals to meet the challenges of the global world.

MISSION

- *To provide quality education to the socially and economically challenged students.*
- *To enhance skill development, entrepreneurial and research activities.*
- *To create a platform that would unravel the hidden potentials of the students.*

6.2 Does the Institution has a management Information System

Yes I.C.T is managed by the Institution for data storage and Corresponding with University, Collegiate, Management and Dept. Of Higher education, UGC and NAAC

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members, who are BOS members of the University, supported and deputed to take active part in the BOS meeting for curriculum Development and framing syllabus

- Adopted the (CBCS) Credit Based Choice system introduced by the Bangalore University
- Encourage the faculty to update knowledge by participating in workshops, Add-on-classes, certificate clerks, and training programmes
- However, in addition to the syllabus, lab papers (Hard & Soft) are brought , Guest lectures are conducted by inviting experts from the related Suddikrishna from Journalism Dept.

6.3.2 Teaching and Learning

- To provide practical knowledge based labs are introduced in the depts. of English, BBA, Journalism and all the Science Departments have practical classes.
- Guest lecturers are conducted by inviting experts from the related/Industries.
- Arranging seminars
- Provide the Forum to the students to expose their skill/talent in media related
- Visited Tv5 24X7 News Channel
- Participated in Majaa Talkies – Entertainment programme, Kanteerava studio
- Library with resources, E-Books, E-Journals
- Remedial classes for slow and poor learners

6.3.3 Examination and Evaluation

- Conducting internal classes test
- Assessing given formative/Summative assessments
- Deputed the faculty to take active role in BOE meeting of BU
- College and University exams and valuation work done by the staff
- For creating more self confidence and remove the exam fear of the students, solved the previous question papers of the University

6.3.4 Research and Development

- Encourage the faculty to pursue PhD and Research work
- Guidance is given to the Junior faculty for NET/SLET
- Relief given during invigilation to those who engaged in research work
- Faculty support and guide students to prepare and present papers
- Train the staff and students to update Computer knowledge

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library – Text and reference Books. E-books, Daily Newspapers and periodicals, Library automation (Easy lib) INFLIBNET, New arrivals Displaying newspapers & Journals, Clippings, Bulletin board. Internet with printer, wifi reprography
- ICT- Some class rooms have screen and LCD Projectors
- Language lab and Science labs have internet facility
- Physical infrastructures
- Spacious Class rooms
- Well equipped laboratories

6.3.6 Human Resource Management

- Fair, non-discriminatory, progressive and original environment
- Organising HRD Programme for staff and students
- Timely recruitment of teaching and non-teaching is done
- To enhance the potentiality, the staff was deputed to various academic and admin
- Performance appraisal staff
- Bio-metric was introduced
- Aided staff, HRMS, Management staff salary leading to scale, loan facilities, tax configuration, leave encashment etc.
- Open door policy for sorting out issues by dissemination and consensus
- Provision of grievance Cell, Suggestion box, discipline committee the
- Elected class representatives systems
- College committees have students representatives

- Management recruit staff as and when required
- Walk in Interview Method
- Conducted demonstration classes
- Scrutinized the documents
- Vacancies are filled (Retired post)
- Collect the feedback from Students
- Obtained an expert opinions for recruitment

6.3.8 Industry Interaction / Collaboration

- Inviting guest lecturers from Higher learning Institutions
- Arranged industrial Visits study tours
- MOU – With training Institutions for training placements
- Collaboration
- Keep in touch with research institutions to conduct seminars and producing research papers.

6.3.9 Admission of Students

- Physical and online admission provision
- Displayed students' performance in main places
- Good touch with feeder schools and colleges
- Organising inter collegiate tournaments and best
- Faculty interaction with students and parents of the feeder institution
- Distributing hand orts
- Gathering data, Communicate over phone, sending SMS

6.4 Welfare schemes for

Teaching	PF, Salary advance, medical Aid, Fitness centre, Earned leave , Co-operative Society.
Non teaching	PF, Salary advance, medical Aid, Fitness centre, Earned leave , Co-operative Society.
Students	Scholarships from Govt. And private, Endorsement Prizes, cash prize for meritorious students, Fee concession, Health Care, Fitness Centre, potable water facilities, personality development and employment programmes Counselling for Vocational Guidance, Orientation for Higher Education.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Management	yes	HOI and IQAC Co-ordinator
Administrative	yes	Management	yes	HOI and IQAC Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Introduced OMR
- Single answer Booklet Containing 36 pages
- Flying squad, Sitting squad appointed by the University
- Scanning of answer scripts & OMR, if required by students
- Revaluation system adopted
- External examiners for practical exams
- Introductions of grade system, CBCS

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University issues Notification to apply for autonomy

6.11 Activities and support from the Alumni Association

- Alumni meet is conducted
- Interactions & career guidance programme
- Suggestions and guidance taken by the alumni for institutional development
- Alumni supports in a admission and placement

6.12 Activities and support from the Parent – Teacher Association

- Parents meet conducted
- Conditions of the students and family discussed
- Attendance and performances discussed
- Suggestions of the parents accepted to reform the academic system

6.13 Development programmes for support staff

- Health Care given
- Training provided as & when required
- Up upgrading Computer Skills
- Communication skill Programme Conducted

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Vermi Compost
- Planting of Saplings
- Rally and Garbage segregations
- No plastic drive programme
- No vehicle day practiced
- Use more soft copies than hard copies practice
- Medicinal plants maintained
- Maintaining greenery around the campus
- Clean Campus Drive
- Solar light installed

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student seminars conducted by the departments.
- Hardware and Networking certificate course conducted.
- “Vachana Kammata” certificate course conducted.
- English, Kannada, Hindi language efficiency activities conducted.
- Projects undertaken by the departments.
- Programmes on social responsibilities conducted.
- Screening of films and documentaries.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- For furtherance of academic knowledge students were encouraged to undertake activities through MOU established in the college.
- Experts were invited to conduct guest lectures.
- Extension activities were conducted through various units established in the college.
- To gain practical knowledge visits to places of importance, research institutes, industries, botanical gardens were conducted.
- The departments maximised innovative technological learning by using power point presentations, screening films and documentaries, language enhancing activities, planting herbal plants and entrepreneurial development programme.
- Inculcation of societal commitments among students was undertaken by conducting free kannada speaking classes, communicative and soft skills in English, no vehicle day, sapling plantation, vermin compost bin etc were undertaken.
- Certificate courses in hardware and networking and “vachana kammata” were conducted.
- Value added programmes were conducted like science day, Hindi day, “vishwa janapadha dinna”, mathru basha dinna, library day, youth day, Savithri bai phule day, Martyrs day, women’s day and all national festivals are observed.
- Awareness programmes on ‘health and hygiene’ , on addictions, Positive thinking, Ethics and values, yoga and meditation, legal awareness programme, gender sensitisation, anti-ragging, road safety and traffic rules consciousness, environmental consciousness were conducted.
- Societal commitments and values inculcated by organising visits to orphanages, old-age homes, blind school, handicapped centre, leprosy centres, teaching basic fundamentals of language, maths and sociology to government primary and secondary school children. Surveys regarding alcoholism organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure - II

I Herbal Plantation with medicinal uses.

II Entrepreneurial Development Programme

7.4 Contribution to environmental awareness / protection

1. No vehicle Day.
2. Reducing plastic use.
3. 'Shramadana' once a week.
4. Planting of saplings.
5. Herbal plantation maintained.
6. Installed Solar Lamps.
7. Maintaining Vermi-Compost Bin.
8. Reducing Paper usage.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC ANALYSIS

Strengths

- Sree Veerendra Patil Degree College is one of the premier institutions of HKE Society established in the year 1984 with science course and upgraded to commerce and arts in the year 1989 and with PG programme in the year 2010.
- Multiple student – centric programmes comprising of innovative and traditional practices in academics, co-curricular, extracurricular and sports activities for holistic development.
- Government supported schemes, funds and scholarships are provided.
- Most of the staff members are permanent with PhD and M.phil.
- Staff enrichment programmes like workshops and interactions with senior academicians and prominent members of the society are arranged.
- Publications of articles in Journals are undertaken by the Faculty.
- Journalism department brought out a news letter 'Suddi Kirana'

- Student enrichment programmes like value added classes, workshops, seminars guest lecturers and vocational training classes are organized.
- The College has spacious class rooms, seminar hall, open auditorium with sound system; clean filtered drinking water (aqua guard) hygienically maintained separate restrooms for boys and girls.
- ICT enabled PG class rooms, laboratories, and seminar hall. One Smart board, Computers, printers, Xerox machines, scanning equipment etc is provided. CCTV surveillance, LAN connected Wi-Fi enabled campus.
- Spacious scientific laboratories, language lab, mathematics lab provide an environment of learning to our students.
- Library is well equipped, spacious, ICT enabled with e-journals, e-books etc.
- Research culture and academic ambience on the campus is integrated by the visits of eminent persons and academicians, seminars/workshops, guest lectures, paper presentations, projects etc.
- Linkages and collaborations with industry to boost confidence and exposure to students.
- Organizing study tours, industrial visits, village panchayat visits, parliament house visit-Delhi, assembly session, institutions of higher learning like IISc, UAS, CFTRI Mysore, Raman Institute, Planetarium, Vishsweshwaiah Museum, provide learning experiences.
- Unlimited extension services through NCC, NSS, Bharath scouts and guides, Youth Red cross wing, Rotract club, Arts forum, science forum, commerce forum, go-green club activities etc infuse with an ardent sense of responsibility among students.
- Skill development programmes, women empowerment programmes, career guidance programmes, placement drive, counselling sessions, health check up, mentor-ward programmes are organized.
- Civic sense is inculcated through 'Swatch Bharat' initiative, use of dust bins, avoiding plastic in the campus, planting saplings etc.
- Sports department conducts sports day 'Ekalavya', intercollegiate chess tournaments, Exhibition, Seminars, Yoga Day and Multi Gym for regular physical fitness and well being, nutritious food and track suit given to participants.
- Entrepreneurial Development programme, personality Development programme providing training and 'hands-on' Experience.
- Extensive cultural and literary competitions are conducted to promote culture, arts and crafts, dance, songs ethnic day etc. through 'Samskruthi Mela'.

Weakness

- College has not started any new courses in UG and PG level.
- Limited strength and building.
- Improve alumni Liaison for better employability.
- Inadequate linkages with industries.
- Lack of indoor games hall.

Opportunities

- Formal consultancy services could be undertaken.
- MOU with universities and autonomous colleges.
- Seeking financial assistance from Alumni for development of the institution.
- PhD faculty could take up formal guiding of Research students.
- Formal Research unit.
- Need based add-on courses.
- Addition of post graduate programmes.

- Training for administrative staff.
- Starting in house publications.
- Projects by students. ICT campus.

Challenges

- Limitation and constraint in financial support.
- Retired staff post filled by junior staff with less experience.
- Heterogeneous class rooms with rural, alongside convent bred city students.
- Majority of the students are first generation learners and have never used a computer.
- Lack of hostel facility.
- Increase campus recruitment.
- Auditorium
- Indoor sports hall.
- Infrastructure development.

8. Plans of institution for next year

- Organizing more seminars/ conferences by the departments.
- Increasing publication by staff.
- Initiating interdisciplinary courses.
- Research activities to be undertaken formally with the students with universities of national repute.
- FDP to be organized for both teaching and non-teaching staff.
- Increase add-on course.
- To conduct inter-collegiate fest.
- To set a research centre.
- To introduce SMS communication through 'India Exams'.

Name: Major Mallikarjun Chanmal

Name: Dr N S Halliked

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

BEST PRACTICES OF THE INSTITUTION

a) Title of the Practice:

Herbal plants with medicinal uses.

b) Objectives of the Practices:

To provide practical knowledge to students.

To provide a one to one approach.

c) Needs addressed and the contact:

- i) Identification and familiarization of herbal Medicinal plants.
- ii) To train students in the identification of the Species in their natural habitats.
- iii) Students learn theory the class but practical hands - on experience is lacking.
- iv) Practical involvement in the field makes a marked difference between class rooms theory and field handling of live plants.

d) The Practice:

The college provides a plot in the campus for the cultivation and maintenance of the plants.

The plants are monitored and their needs such as requirement of water are attended to.

e) Evidence:

Herbal medicine is gaining lots of importance.

Several large companies like Himalaya, Patanjali have emerged.

Students experience a vast difference between classroom theory and field activity.

II)

a) Title of the Practice: Entrepreneurial Development Programme.

“Entrepreneurship is both the study of how new businesses are created as well as the actual process of starting a new business”.

b) Objectives of the Practice:

To provide a business concept or idea involving a product, service, process, or new technology.

Entrepreneurship is now a popular college programme, with a focus on studying new venture creation.

c) Needs addressed and the contact:

- An entrepreneur is someone who has an idea and who works to create a product or service that people will buy, by building an organization to support those sales.
- People to support the work, whether as employees, vendors, or advisors.
- A process by which the product or service will be delivered or the technology will be developed.
- Enough money to support the development of the idea to the point that it generates revenue.

d) The Practice:

Finding a need or opportunity in the market and filling is the core of entrepreneurship and small business success. That doesn't mean that starting a business similar to one already in existence can't be successful. In considering what kind of business to start assessment must be done on the following aspects:

- The interests
- The background and experiences
- financial resources
- market needs
- Problems that can be solved
- network and connections.

e) Evidence:

As a fresh graduate they can stay employed.

To have Control – to be their own boss.

To be Ambitious – to start something from scratch themselves.

To be Financially secure – opportunity to earn more money.

“Survey in an office proves that 65% of employees would rather want to be their own bosses”

College Calendar of Events

Si.no	Events	Dates
01	International Yoga Day celebration College Re-opening	21-06-2017 10-07-2017
02	Inauguration of NSS Unit	15-07-2017
03	Inauguration of science, Arts, Commerce forum	17-07-2017
04	Orientation Programme	26-07-2017
05	Founder President Birth Anniversary/ Blood donation camp	01-08-2017
06	Independence Day	15-08-2017
07	Departmental Activities	21-08-17 to 31-08- 2017
08	Teacher's Day	05-09-2017
09	I test for all semesters	11-09-2017 to 16-09-2017
10	Ganesh Chaturthi Festival	25-09-2017
11	Departmental Activities	21-08-2017 to 31-08-2017
12	Sanskriti Mela- cultural activities	26-09-2017 to 04-10- 2017
13	Gandhi Jayanthi & Lal Bahadur Shastri Jayanthi	02- 10- 2017
14	Parents Meet	07-10-2017
14	II Test for all semesters	09-10-2017 to 14-10-2017
15	Swami Vivekananda Jayanthi	12-01-2018
16	Republic Day	29-01-2018
17	Martyrs' Day	30- 01- 2018
18	Founder President Death Anniversary	06-02-2018
19	I Test for all even semesters	21-02-2018 to 27-02-2018
20	Sree Veerendra Patil Birth Anniversary	28-02-2018
21	Sports Day	09-03-2018
22	II Test for all even semesters	02-04-2018 to 09-04-2018
23	Art Competition	23-04-2018 to 25-04-2018
24	College Day Celebration	28-04-2018

**Hyderabad Karnataka Education Society's
Sree Veerendra Patil Degree College of Science, Arts & Commerce, Sadashivanagar,
Bengaluru-560 080**

Feedback analysis report of teachers 2017-18

TOTAL NO OF STAFF	-29
NO OF STAFF BETWEEN 40-59%	-08
NO OF STAFF BETWEEN 60-79%	-11
NO OF STAFF BETWEEN 80-100%	-07

