



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	HYDERABAD KARNATAKA EDUCATION SOCIETY'S SREE VEERENDRA PATIL DEGREE COLLEGE OF SCIENCE, ARTS AND COMMERCE
Name of the head of the Institution	Dr. MACQUILLIN. C.D.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023612441
Mobile no.	9448586623
Registered Email	hkesblore@gmail.com
Alternate Email	aqarsvp123@gmail.com
Address	#231, 15th Main, 9th Cross, RMV Extension, Sadashivanagar.
City/Town	Bengaluru
State/UT	Karnataka

Pincode	560080																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Major Mallikarjun Channal																														
Phone no/Alternate Phone no.	08023612441																														
Mobile no.	9342667137																														
Registered Email	mgchanmal@gmail.com																														
Alternate Email	aqarsvp123@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.hkessvp.co.in">http://www.hkessvp.co.in</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://hkessvp.co.in/files/AQAR%20Calendar%20of%20Events%202019-20.docx">https://hkessvp.co.in/files/AQAR%20Calendar%20of%20Events%202019-20.docx</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>7650</td> <td>2004</td> <td>03-May-2004</td> <td>08-Jan-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.58</td> <td>2011</td> <td>08-Jan-2011</td> <td>01-Jul-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.76</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	7650	2004	03-May-2004	08-Jan-2011	2	B	2.58	2011	08-Jan-2011	01-Jul-2016	3	B++	2.76	2017	22-Feb-2017	21-Feb-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	7650	2004	03-May-2004	08-Jan-2011																										
2	B	2.58	2011	08-Jan-2011	01-Jul-2016																										
3	B++	2.76	2017	22-Feb-2017	21-Feb-2022																										
<b>6. Date of Establishment of IQAC</b>	01-May-2005																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
International Yoga Day Celebration	21-Jun-2019 01	50		
Orientation Programme for Ist Semester UG Students	05-Jul-2019 01	65		
Birth Anniversary of Sri Mahadevappa Rampure Founder President of HKE Society, Kalaburagi	01-Aug-2019 01	250		
S.R. Ranganatha (Founder of Library) - Library Day Celebration	15-Aug-2019 01	75		
Independence Day Celebration	15-Aug-2019 01	150		
Special Guest Lecture on Capital Market Awareness	26-Aug-2019 01	80		
Industrial Visit for Final Year B.Com Students to KSDL Bengaluru	19-Sep-2019 01	45		
Entrepreneurship Development Programme by Final Year B.Com Students	27-Sep-2019 01	50		
Parents - Teachers Meeting	21-Sep-2019 01	110		
National Science Day Celebration	28-Feb-2020 01	30		
No Files Uploaded !!!				

  

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	Nil	2020 0	0
No Files Uploaded !!!				

  

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Organized FDP for Teachers Data entry formats prepared for documentation. 2. IQAC Members Training the Guest Faculty and Junior Staff Members on the academic activities and documentation. 3. Providing guidelines to all the departments for the conduct of different extracurricular activities. 4. MentorWards meetings were conducted.	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To prepare Data entry formats	Enabled easy documentation and filing.
Preparation of Calendar of Events	Prepared for the benefit of smooth running and conduct of College activities
Evaluation of faculty by students	Student feedback of faculty taken and analysis done and the same discussed with the teachers.
To prepare and guide guest-faculty and Junior staff members for academic activities and documentation	It helped them to do data entry and documentation.
To guide the departments to conduct extra-curricular and extension activities	These activities provided practical exposure and reinforced social responsibility.
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Local Inquiry Committee	18-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	12-May-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information is Operative in the following areas of the Institution: 1. SMS through India Exams to all the stakeholders of the College and notifications. 2. Up gradation of College website. 3. Online Admission process as per the University guidelines. 4. Online Student Admission Approval. 5. All notification and circulars of BCU through email and website. 6. Single networking system in the campus for both faculty and students, 7. All transactions by the Management through SMS and email. 8. Aided Staff salaries through HRMS.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curricular aspects are the defining character of any educational institution. However, the administrative standing differs from one HEI to another HEI. Hence the affiliated colleges are essentially a teaching unit which depends on a larger body namely University which constitutes its academic and administrative processes. Objectives of our Institution are Value based Education to identify and develop the talents of the students in both Curricular and Extra- curricular areas. Our institution is affiliated to Bengaluru City University, earlier it was named as Bengaluru Central University. Curriculum is designed by the Board of Studies (BOS) formed by the University. Some of our faculty are part of the BOS who contribute richly their Stance in the formation of the curriculum. The college has the following mechanism for effective delivery of the curriculum. Action plan is given by the departments for effective implementation. Each department prepares a detailed action plan, which is a road map for the departments to conduct regular curricular activities. This provides the faculty with the time frame for conducting all the academic activities. Curriculum planning is done by the departments by conducting departmental meetings. In the meetings, faculty members are briefed on the academic plan of the institution. As per the institutional academic plan the departments strategize curricular activities. Curriculum planning includes planning of the teaching schedule, conducting bridge courses, formative

assessments, tests, summative assessments, complimentary teaching methods like guest lectures, conduct of seminars, quiz, group discussions, etc., as per the need of the individual department. The College implements various activities assessing the needs of students. At the beginning of every semester 'Bridge course' is conducted. Remedial classes are planned to support slow learners. Along with regular lecture method, PPT's are also prepared and references are provided to support extra learning. Expert Guest lecturers are invited for special talks on important topics. Field visits and industrial visits are arranged to provide first-hand information with study experience. Visits to Institutions of Higher Education, libraries, attending Seminars and conferences etc. are conducted. Subsequently, project works, dissertations reports, practical classes will provide hands on experience to the students and all these are conducted for the fulfilment of their degrees. Even charts, models, case studies, surveys and research papers are used to complement the lecture method. In addition to all this, viewing documentaries, classic films, historical events, speeches of great men are played to the students. Group discussions are conducted. Role plays are done by students. Even Personality and Skill development programmes are conducted. Continuous evaluation process is made by conducting monthly tests, preparatory examinations, conducting seminars and assignments. The faculty members are motivated to attend orientation programme, seminars, workshops and conferences. Our college Management also keeps record of the different activities of the college regarding teaching, learning, overall development and improvements in delivering effective curriculum. Finally, our library provides Books, Newspapers, E- books, journals and E- journals which supports in teaching and learning process.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
EDP	26/09/2019	45

National Youth Festival	12/01/2020	20
Vachana Kammata	26/02/2020	33
Ek Bharat Shresht Bharat	02/10/2019	4
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Project done as per BCU	14
MCom	Project done as per BCU	20
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is a mechanism which directs any institution, organisation or an individual to be able to see their true performance and it provides suggestions for the development and progression of the college. Feedback has a strong positive influence on teachers. They report that it increases their job security, increases their job satisfaction and helps them to develop their skills as better teachers. It enhances the teachers' ability to teach far better than before. It provides scope for retrospection thereby enabling the teacher to see the lapses if any in the teaching techniques. It provides motivation and encouragement to be a better teacher. Student feedback of the teachers is our regular activity to maintain the standard and to promote quality in the institutions. It helps the institution to accomplish its objectives to provide quality education. Feedback is a positive process to understand the strengths and weaknesses of a teacher. Understanding the strengths we can overcome the weaknesses. As teachers we understand we too are learners and hence feedback is central to us. We will benefit from this process if we identify ourselves as learners and proactively engage in formative and constructive feedback. As educators we need to receive feedback from an open and positive learning environment. It is significant to be aware of the potential de-motivation for both the learner and the teacher which the negative remarks can cause. Teachers must engage in self-assessment, accept the benefit from feedback, connect with the learners to understand their need, must take positive feedback wisely and the negative feedback as an opportunity to improve. The issues that can arise out of the feedback must be carefully handled and not become the bone of contention for both the learner and the teacher. Questionnaire must be carefully prepared which would bring out the actual reflection and identify areas for improvement. The questionnaire must be both specific and general areas of both teaching and knowledge content. There are different feedbacks taken for an overall rating of the college, campus,</p>

infrastructure etc. Different stakeholders provide their feedback which prepares the institution to develop and progress in a positive way. The questionnaire is a combination of teaching skills and the quality of the teacher.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	As per University Regulations	30	20	16
BBA	As per University Regulations	50	20	14
BSc	CBZ	72	15	12
BSc	PCM	72	15	11
BSc	PME	60	10	5
BA	SJP	40	26	24
BA	HEK	80	22	17
BCom	Commerce	160	58	51
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	351	36	30	2	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	20	10	5	Nil	2
No file uploaded.					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes MENTOR WARD SYSTEM FOR UNDER GRADUATE STUDENT The college has formed a mentor-ward committee whose head is mentor-ward co-ordinator. The co-ordinator gives training to other mentor. The mentors of the committee have confirmed the application and dairy according to the need. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each

class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. At the beginning of the academic session, the class-wise names of the mentors are displayed. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. Firstly the mentor set the goal for mentee when the mentee's vision is not clear. He identifies the inherent talent in his mentee and supports and lead the mentee in the right direction. The mentor take reviews of mentee and take action if necessary. The mentor records the mentoring session with his mentee in the dairy and remarks the relative changes in mentee. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. At the end of the course the mentor makes SWOT analysis of his mentee and Finally the feedback on mentor-ward system is collected from the mentees by mentor and submit to the co-ordinator. The co-ordinator collects the report from the mentor and make a final report and submit to IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
351	17	1:21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	17	8	Nil	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is an ongoing process in our college. All the departments plan for a bridge course based on the performance of the qualified examination. Students are identified on the basis of knowledge of the subject and bridge course is conducted, The intuition has an internal examination committee responsible for conducting regular internal assessment examinations for students. . Student development and progress is evaluated on the basis of their

performance in the class tests. Evaluation is also based on their overall participation in class activities, mentorship and various committees, social responsibility activities, participation in rallies, competition etc.,. Summative assessment helps to identify their academic progression and overall development of the students. Continuous evaluation is carried out throughout the year through regular tests, assignments, seminars, Subject wise tests are conducted twice in a semester to help prepare the students for University Examinations. Corrected answer scripts are shown to the students .. The teachers explain about how to improve scoring by the students in forthcoming examinations by expressing themselves more appropriately in response to questions

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with staff, IQAC , HODs and Coordinators, Examination Committee, and Sports Committee members. The academic calendar prepared for 2019- 20. Academic calendar includes the dateline for conducting classes, tests, examination both at college and university level. It also provides the detail of co-curricular activities, celebration of national festivals, extra-curricular activities and extension service . The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Various Department organize classroom seminars, exhibitions to evaluate the students attainment. These evaluations make the students improve themselves before the final exams. Examination dates were decided by the Bengaluru City University Bengaluru and intimated to the colleges, which was incorporated in the academic calendar as and when provided. Since the Bengaluru City University conducted the semester examinations for all the courses in 2019-20, the College was obliged to follow these dates for examinations. After the declaration of results, the dates are fixed for revaluation and communicated to the students. A well planned academic calendar becomes a road map for a clear smooth functioning of an institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hkessvp.co.in/files/2.6.1%20Students%20Performances%20and%20Learning%20Outcomes.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A-80	BA	HEK	6	6	100
A-80	BA	SJP	9	9	100
C-26	BBA	BBA	14	14	100
S-82	BSc	PME	12	10	83.3
S-82	BSc	EMCS	6	4	66.6
S-82	BSc	CBZ	4	4	100
S-82	BSc	PCM	2	2	100

C-41	BCom	COMMERCE	46	37	80.4
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hkessvp.co.in/files/2.7.1%20Pai%20Chart.docx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR for stimulating innovation creativity	Department of Commerce IQAC	11/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Doctor of Youth Empowerment (Honoris Causa)	Kiran V	International Global Peace University	29/09/2019	Student
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

International	Commerce	1	5.22
International	Kannada	2	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Kannada	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Samajada Belavanige yalli Vachana Karthiyara Paathra	Dr. Suvarna S Huded	AE International Journal of Multidisciplinary Research	2019	0	Associate Professor, Dept. of Kannada	Nil
Sharana Sahithyada lli Saamaajika Chinthane	Dr. Suvarna S Huded	Santa Sharanara Sahithyada lli Nythika Soundarya	2019	0	Associate Professor, Dept. of Kannada	Nil
Health Welfare Facilities in Organisations: A Theoretical Study	Mallikarjun Channal	International Journal of Commerce Management Research	2019	0	Vice Principal HOD of Commerce	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	31	15	18
Presented	2	4	Nil	Nil

<b>papers</b>				
<b>Resource persons</b>	<b>Nil</b>	<b>Nil</b>	<b>3</b>	<b>1</b>
<b>No file uploaded.</b>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Journey of Little Life of C.V. Raman</b>	<b>Dept. of Physics.</b>	<b>3</b>	<b>25</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>Nil</b>	<b>0</b>	<b>0</b>	<b>Nil</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>BSNL Research Work</b>	<b>Research Work</b>	<b>BSNL - UGC Sponsored Internet Connection</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	600000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
Others	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Video Centre	Nil
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib Software	Fully	2.4	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15917	1486843	45	8937	15962	1495780
Reference Books	1004	331717	35	26676	1039	358393

e-Books	33	5000	Nill	Nill	33	5000
Journals	132	147835	Nill	Nill	132	147835
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	202	2000	Nill	Nill	202	2000
Library Automation	1	120000	Nill	Nill	1	120000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	1	30	10	1	1	14	100	0
Added	0	0	0	0	0	0	0	0	0
Total	85	1	30	10	1	1	14	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Simple Harmonic Motion	<a href="https://youtu.be/Oay52T-UIVg">https://youtu.be/Oay52T-UIVg</a>
Forced Oscillations	<a href="https://youtu.be/5lLS3fgwLEQ">https://youtu.be/5lLS3fgwLEQ</a>
Damped Oscillations	<a href="https://youtu.be/_ZkcYuYQdte">https://youtu.be/_ZkcYuYQdte</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	75000	75000	50000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college proposes optimal usage of the resources and facilities made available through the University Grants Commission (UGC) and the Management to assimilate knowledge. There are various committees formed which will keep track of the maintenance and usage of the facilities provided. LABORATORIES: The record of maintenance and account is done by the concerned departments. The equipment repairs, calibrations are maintained by the companies. Microscopes, Resistance boxes, Telescopes etc. are cleaned and maintained by the staff of the concerned department. Disposal of chemical waste/ e-waste is undertaken by the concerned department periodically. LIBRARY : Every academic year the HOD's provide the list of text books and reference books as required according to the syllabus prescribed by the university time to time and the librarian initiates the purchase of the books. The library uses the software INFLIBNET and every year the librarian conducts an orientation programme for all the first time users of the library to equip them with the usage of INFLIBNET. Library offers browsing facilities, Xerox and printing facilities both for staff and Students. Access is provided to both students and staff to use e-content, e-books in the library. 'No due' certificate is taken from the students to ensure the return of books. The library maintains a register of the number of visitors, students and staff who visit the library on an everyday basis. Annual stock verification is done by the library committee. Weeding of books, old books, etc. are taken care of by the staff of the library department. NETWORK RESOURCE CENTRE (NRC): Students are facilitated with UGC sponsored NRC for browsing to the educational websites for updating their knowledge. SPORTS: The College maintains a multi-gym and provides indoor sports facilities like caroms and chess to students. Annual sports day is conducted every academic year. Athletics, team events like Kabaddi, Volley ball, Football teams are formed and competitions are arranged, field events are conducted. College Cricket team participated in the intercollegiate and university level matches. Yoga-day is conducted by the sports department. COMPUTERS: Computer laboratory, UGC Sponsored Network Resource Centre (NRC) is maintained. It is done through Annual Maintenance Contract (AMC) on regular basis. CLASS ROOMS : The college campus maintenance committee takes care of the immediate need of the class-rooms, electrification, cleanliness etc. The college with the support of the management maintain the repair works of furniture etc. House-keeping staff is appointed as full-time to maintain the cleanliness of the campus within the class-room and outside the class-rooms. Suggestion-box is kept near the library which is taken care of the grievance redressal committee and the grievances are resolved within a speculated time period. MAINTENANCE OF GREEN-ENVIRONMENT: Students are sensitised regarding the environment and minimum use of energy is encouraged. POWER SAVING : Usage of paper are reduced considerably in the campus. The campus promotes Reduce Plastic and No Vehicle Day, to inculcate the urgency of maintaining green environment. 10/23/2020 <https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdjI6IlwvdVhGN1RhMjc5c1FOaVoxVULBOXBBPT0iLCJ2YWx1ZSI6IlN5OU41Wm1ORFIwMGZralpKTjJDYzZ...> <https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdjI6IlwvdVhGN1RhMjc5c1FOaVoxVULBOXBBPT0iLCJ2YWx1ZSI6IlN5OU41Wm1ORFIwMGZralpKTjJDYzZcL1ltVXpNM...> 23/38 campus promotes 'reduce plastic and 'no vehicle day' to inculcate the urgency of maintaining green

<http://www.hkessvp.co.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC/ST/OBC	68	340393
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	14/09/2019	351	In House
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	View File	View File	View File	View File
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institution	321
Sports	--	Nil
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the College has no student council the team containing the class representatives take part in supporting the College in academics and administration. The objective of the team is to assist the administration in preparing and implimenting the student welfare plans. Two students are deployed for each committee. In the beginning of every academic year the two students deployed for admission committee helps the admission committee in distributing the pamphlets to different colleges and guide the incoming new students about the facilities available in the college. The students deployed for library committee helps the library committee in stock verification. The students deployed for sports and cultural committee supports the sports and cultural committee to conduct different events and also encourage the new students to participate in different activities held in the college. The students deployed guide the new students about the importance of co-curricular activities i.e., about the project works, presentation and publications of papers in different conferences. As the college wants to be free from sexual harassment, ragging and voilence the students deployed take active part in guiding the students about the problems caused to the society if they get involved in the above said activities. Students deployed for grievances cell guide the students to express their grievances if any to the grievance cell. The team supports all the committees in the college by guiding the students in the right direction.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

7200

5.4.4 – Meetings/activities organized by Alumni Association :

The College has Alumni Association. Once a year they meet in the College and discuss about various means of improvement of the College. > They have good net-working with existing students, Alumni members, maintain a directory which provides net-working with old classmates and provide unique opportunity to foster the relationships with the people who share the personal or professional interests. > Members of Alumni associations serve the present students by career building and career counselling and creates opportunities to their classmates and also to the existing students. > Alumni members guide the present students for higher studies when their choice is not clear. > Alumni members contribute to increase the facilities in the College.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management Hyderabad Karnataka Education Society's, Sri Veerendra Patil Degree College has a three- tier administrative system with the Board of Management (Hyderabad Karnataka Education Society) as the apex local authority.

It is bound to obey the directives of the Central Government (UGC), State Government and University. The President is the chief of the society. Principal is the head of the college. The college office is headed by the superintendent.

Perspective and Strategic planning cannot succeed without the convergence of management, staff, alumni, parent-teachers association and students' representation. Teaching faculty has decisive roles in IQAC, NAAC committees etc,. All aspects are discussed by the Board of Management. Activities at department level are managed by the heads of departments after thorough discussion with their faculty. To make students as responsible future citizens, leading roles are given in the activities of the department forums. The college culture of participative management has resulted in a decentralized administration. The HODs and senior faculties are involved in decision making at different levels. The institution is open for interact and discuss with the teaching and non teaching staff. The college encourages the involvement of the staff for the improvement of efficiency of the institutional process as follows.

- Regular meetings of teaching and non teaching staff are conducted by the Principal and the suggestions provided are considered while taking institutional decisions.
- IQAC meetings are conducted under the Chairmanship of the Principal.
- Various committee meetings are conducted to review the progress of the activities.
- The departmental meetings are conducted by the concerned Heads of the Department for focussing on various academic, co-curricular and extracurricular activities.

2. The various committees are

1. Governing Council Committee
2. Faculty Committee
3. IQAC meeting
- a. placement and career guidance cell
- b. Staff welfare committee
- c. Student Mentorship committee
- d. Parents-teachers Committee
- e. Anti ragging committee
- f. Internal Exam Committee
- g. External Exam Committee
- h. Student Grievance Cell
- i. Alumni Committee
- j. Women's Cell
- k. NSS Committee
- l. Scouts and Guides Committee
- m. Discipline Committee
- n. Arts, Science Commerce Forum
- o. Sports Committee

HKES Sri Veerendra Patil degree College is a partially Govt aided college run by Hyderabad Karnataka Education Society(R), Kalaburagi, Karnataka. The Board of management is the highest authority represented by the president who is the appointing authority. The Governing Body takes non-academic decisions and gives suggestions to the Principal. The Board of Management looks into the progress of the college matters, academic and non academic, consulting with the

Principal. The Principal assigns work to the HODs and various other committees. In this form, a particular representation is delegated, decentralization introduced and participatory management has worked out. At the college level, various committees are formed to smoothly conduct different activities and maintain congenial environment and discipline in the college campus. The Principal informs the faculty, students and parents through ICT.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The Board of Management gives guidelines and suggestions to the college, accordingly the Principal convened the staff meeting and discuss plan of action for admission.</p> <p>1. Prospectus, issue of application  2. online and offline admission as per government rules and regulation.  3. First cum first serve basis.  4. deploy the Handouts and banners.  5. Participation in education fair  6. No cut off percentage There is a physical and "Online Admission Portal" of Bengaluru City University. For any clarification the college and students can send mail to the helpdesk-support@uniclare.com. Instalment fee payment provision made for an admission to economically weaker section. The meritorious and disabled students also encouraged by lesser admission fee.</p>
Industry Interaction / Collaboration	<p>The college facilitates the experts from various fields related to the academic subjects to interact with students by arranging guest lectures. The faculty members were permitted to take students for industry, Media Centres and other fields to make them known the related academic and social activities.</p> <p>1. Companies are invited to train and recruit to help the students for placement.  2. Projects/internship facilities are provided for Commerce, Management, and Science.  3. Students are encouraged to participate in Public Tv, Doordarshan and Visiting Printing Press.</p>
Human Resource Management	<p>The college maintains Human Resources Management to improve the quality of both academic and non-academic activities. The college keeps fair, non discriminating, congenial and progressive environment. Faculty</p>

Development programmes were organised to update the academic potentiality. To utilise human resources rightly bio and face metric system introduced. HRMS was introduced to maintain salary accounts of the aided staff. The management gives salary on time. The loan facility is for staff from the Employees cooperative society. The college facilitates tax configuration, leave encashment, PF, Health Check up. The HKE Society recruits qualified staff whenever required.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is well equipped and furnished and managed by a qualified Chief Librarian and an assistant. It has 18000 volumes, 25 magazines and 12 leading newspapers. It has a separate reference and reading section. It has free internet facilities with ten computers. The library has an Easylib software automation. Newly arrived books are displayed in main place of the library. The library maintains clippings, bulletin board, internet, printer and wifi facilities for its users. Infrastructure/ Instrumentation:- The college has twenty nine classrooms, labs, library, Gym, open auditorium, seminar hall, playground, ladies room, health unit, rest rooms for staff and students.

Research and Development

The faculty members are encouraged by the management to write an articles for publications in journals and to participate and present research papers in national, international, state conferences and workshops. The college support the faculty to take up research projects from Govt and private organisations. The faculty members and students are encouraged to organise seminars in different level. The college pursues the faculty members to do PhD and MPhil. With the support and cooperation of the college, eleven teachers have done their PhD from different universities. The college staff member is guiding for PhD students.

Examination and Evaluation

The college has an internal and external examination committees for conducting the examination and evaluation work. There were two class tests were conducted in every semester. The marks and attendance of the

students were sent to the students through mobile alert and also displayed in the notice board. The exam committee conducts meeting with teaching staff to collect their opinions about tests and exams for smooth conduct and effective performance of the committee. The external exams were conducted from BCU and BU. The universities arranged central valuation in their premises by inviting eligible teachers of the concerned subject from the affiliated college. For smooth running and avoid illegalities in the exam, the universities appoints sitting and flying squad. The college appoints chief and deputy chief superintendent for the external examination.

#### Teaching and Learning

The College has been providing the technology based teaching like smart board and projectors and has made the class room environment free and fearless to ask questions and share their ideas regarding learning of subjects. Special lectures were conducted by inviting the resource persons. The teaching faculty made an expository visit to other institutions of higher learning and research centres. The college staffs has adopted skill based learning. The teachers conduct remedial classes for slow and poor learners. Arranging field study trips, study tours and industrial visits to make the students more active learner. The college library with wifi connectivity for both faculty and students.

#### Curriculum Development

The HKES SVP Degree College is affiliated to Bangalore University(BU)and Bengaluru City University(BCU). Some faculty members of our college are appointed as members for Board of Studies and Board of Examination in different subject by the BCU and BU. The curriculum is prepared from the senior faculty members of BOS appointed by the universities. It is the Choice Based Credit System (CBCS), common for all affiliated colleges of the university. To effectively implement CBCS the college has a plan of action like monthly monitoring of the schedule, work done diary etc of the concerned teacher, by the principal. Some faculty members are also appointed as members of other

Universities, Autonomous Colleges and Deemed Universities.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. As per Bengaluru City University and Bangalore University portal. 2. Communication through email,WhatsApp,Online Apps 3. HRMS 4. Issues of books and library automation. 5. Office automation 6. Income tax- TDS
Administration	1. Bio metric system 2. SMS, WhatsApp and Social media services 3. HRMS 4. TDS
Finance and Accounts	1. Audit and e-auditing 2. Fees – University/ online 3. Payments and receipts
Student Admission and Support	1. Online admission 2. Approval of admissions 3. Documents verification. 4. SC/ST/OBC/Minority scholarships. 5. Bus pass/ Train concession (Education tour)
Examination	1. Conducting internal examination 2. Uploading internal assessment marks 3. Issue of hall tickets 4. External Examination 5. Results

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	--	--	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP	Stress Management	07/11/2019	07/11/2019	27	12
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
--------------	--------------------	-----------	---------	----------

professional development programme	who attended			
FDP	20	07/11/2019	07/11/2019	01
Workshop	30	11/10/2019	11/10/2019	01
No file uploaded.				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	9	Nill	Nill

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Check up, Group Insurance scheme, Gratuity, Commuted Leave, Sp CL, Casual leave, Medical leave, Earned Leave and Loss of Pay Leave, Maternity Leave, Paternity Leave, Employees Co-operative Society loan up to Rs. 150000/-, Emergency loan Rs 15000/-, Canteen facilities, Conducts FDP supports for PhD, MPhil, PF provision.	Health Check up, Group Insurance scheme, Gratuity, Commuted Leave, Casual leave, Medical leave, Earned Leave and Loss of Pay Leave, Leave on Duty, Maternity Leave, Paternity Leave, Employees Co-operative Society loan up to Rs. 150000/-, Emergency loan Rs. 15000/-, Canteen facilities, Conducts FDP, PF provision.	Health Check up, Canteen facilities, GYM, Meritorious Scholarship.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The college has internal and external audit system. The income and expenditure related to the Government is audited by the Government Department Auditors. UGC funds, Aided Staff Salary etc audited by the Government auditors from the department of collegiate and Accounts General's Office. The management accounts are audited by a qualified chartered accountant Mr. Shashidhar Patil engaged by the Management every year. The management also audits the accounts and report is sent to the management. The govt, auditor audited UGC and aided salary accounts in the year 2019-20 but there were no laps in the accounts
---

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	0	--
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

00
----

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC (University)	Yes	Principal and Committee
Administrative	No	---	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Admission Committee 2. Development programme 3. Discipline Committee

6.5.3 – Development programmes for support staff (at least three)

1. Computer training programme 2. Personality development programme 3. Deputing the staff for training programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FDP conducted 2. Spoken English Course organised 3. Placement training conducted 4. Canteen was maintained with hygienic

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FDP	05/10/2019	11/10/2019	11/10/2019	20
2019	NSS	01/11/2019	07/11/2019	07/11/2019	30
2019	NSS	25/07/2019	01/08/2019	01/08/2019	60
2019	NCC	20/09/2019	28/09/2019	07/10/2019	6
2019	Management Interaction	10/06/2019	18/06/2019	18/06/2019	40
2019	Mentor ward system	05/03/2020	11/03/2020	11/03/2020	27
2019	Academic/Administrative audit	09/09/2020	09/09/2020	09/09/2020	2
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2020	08/03/2020	50	20

conducted by the Institution				
Facing Challenges - Women Empowerment	12/03/2020	12/03/2020	120	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. LED lights used in class rooms 2. Solar powered lights used in campus 3. Waste management, vermi-compost. Compost used as organic fertilizes for the plants in the college 4. Reducing plastic usage- using bamboo dustbins in the college. 5. Saving paper - notice and circulars through SMS 6. Reducing carbon emission by observing No vehicle day 7. E-Waste management- is done along with vendors.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	Yes	150
Ramp/Rails	Yes	20
Braille Software/facilities	No	Nill
Rest Rooms	Yes	300
Scribes for examination	Yes	300
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	300

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	01/08/2019	01	Blood Donation Health Checkup	Public Health	55
2019	1	1	09/09/2019	01	Investment Awareness Programme by Vijaya Bank.	To the Staff Members	45
2019	1	1	07/11/2	01	Faculty	For	55

			019		Development Programme	Staff	
2020	1	1	15/02/2020	01	Observance of No Vehicle Day	Pollution Control	200
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College	08/05/2019	College prospectus is a document used to potential and prospective students containing information about the institution and the available courses including advice on the benefits of accepting the different courses. It also contains information on the individual courses. The teaching staff, the campus facilities and the rules and regulations which the students should adhere to. The code of conduct for teaching and non-teaching staff is communicated by the management and it is strictly followed by the staff. We are educating the students about discipline on the regular basis during assembly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2019	21/06/2019	125
Celebration of Founder President Day. Late Sree Mahadevappa Rampure HKE Society's Kalaburagi.	01/08/2019	01/08/2019	100
Celebration of Independence Day	15/08/2019	15/08/2019	50
Celebration of Teachers Day	05/09/2019	05/09/2019	100

Liberation Day of Hyderabad Karnataka	17/09/2019	17/09/2019	100
Celebration of Gandhi Jayanti LalaBahaddur Sastry Jayanti	02/10/2019	02/10/2019	150
Rotract Charter Installation	07/11/2019	07/11/2019	50
Celebration of Republic day	26/01/2020	26/01/2020	150
National Youth day Rally	28/01/2020	28/01/2020	200
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Reducing usage of plastic. Reducing paper usage to save trees. Using Solar lamps LED to save energy. Vermi-Compost utilizing dry leaves. Rain Water Harvesting. Plantation in the College campus. Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. The College has initiated this Rotract club through rotary club Noadini in Bangalore in 2016-2017. The purpose of Rotract id to provide an opportunity for young men and women to enhance the knowledge and skills that will assist them in personal development to address the physical and social needs that of their communities, and to promote better relations between all people worldwide through a framework of friendship and service. The Goals of Rotract Club are: 1. To develop professional and leadership skills. 2. To emphasis respect for the rights of others and to promote ethical standards and this dignity of all useful occupations. 3. To provide opportunities for working in co-operation with sponsoring Rotary clubs. 4. To motivate young people for eventual membership in rotary. Activities of the Rotract Club: Every year new membership is formed students are recruited on the basis of their interest. This is the fourth installation ceremony that we conducted in our college in 2019-2020. Twenty students were made as members of the club. Orientation programme was conducted before the installation ceremony. All the Rotarians of the parent Rotary Club were present. The students are benighted about the Functioning of the club its services. Then the installation ceremony was held to induct students as office bearers and members of the club. It was a formal ceremony and the procedure was followed as per the standards of the Rotary International students are pinned with their designations. Events conducted : The office bearers are invited to attend training programme by the rotary club of bang lore, this provides the students this role they have to play to conduct activities in the college. Rotracians are invited to participate in the events conducted by other Rotract Clubs in Bangalore. This provides the students ample opportunities to learn to co-ordinate events, interact with the other Rotractious. These events are also competitive in nature .they also participate in flagship events conducted by various Rotract Clubs in Bangalore in fact Rotract Clubs offer programmes as per the need of the students. Sometimes events like bike riding with a theme, music and dance performance are organised and even visiting schools and supporting under previlaged students had been conducted. Rotaract clubs also conducts inter -Rotarct Essay Competition in memory of Scientist and Former President of India, APS Abdul Kalam's Death

Anniversary on 27th July every year. Thus Retractive learn leadership skills by conducting activities in college and being encouraged for overall developments. 2. Skill Development Programme: The main objective of the Skill Development Programme is to provide adequate training in market relevant skills and create the constructive Civil Society to the Nation. Outcome : Through Skill Development Programme students are taught on the important of effective communication, stress management and people management skills usually associated with managing and encouraging to live a better quality of life and increased students selection ratio upward turn, help to competition and increase confidence and performance of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hkessvp.co.in/files/7.2.1%20Best%20Practices.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been outstanding distinctiveness in promoting all-round development for the students in the field of extension activities through Rotract club, NCC ,NSS activities conducted for the students to register and participate in leadership training programmes, this exposes leadership qualities strength courage commitment to work for social awareness and service. Students attending NCC, NSS annual camps and special camps will understand the problems surrounding areas of the village and support them, the labour to provide proper sanitation and teach them hygiene and show the quality of life. In camps students will learn and will get the opportunity to work as a team, adjust to the minimum facilities feel one with other campers they will learn to prepare their own food and survived in such a situation they will learn a realistic and practical approach to life. Swacch Bharat march was conducted to bring awareness in the neighbourhood by students showing the public about keeping the roads and streets clean. These activities bring out in value of simplicity at the same time, teach them concern for the society in large. As extension activities our institution NSS volunteers and staff works as warriors and distributed the face masks at the pandemic of covid -19. These visit became an eye opener for our students to value their own house and care of their families. The entrepreneur development programme (EDP) concentrate on the development self employment skills such as the family togetherness, marriage, computer skills etc. The cultural activities educate, motivate talks adds to the well-being of the students they learn about our traditions culture believing in the philosophy of honesty and other values , the tradition and culture thought. The RED cross helps the students to have through knowledge of the life saving skills, the IQAC and IPR put their efforts to harness the talent and be innovative in their taught and actions it teaches them to think out of the box it creates an awareness about intellectual property rights it strongly discourages plagiarism. Physical education department helps the students to be physically fit and win at the college and intercollegiate and university. Our NCC units educate the cadets about patriotism, discipline and conduct. Another important reward to our institution is our student Mr. kiran.V. awarded ''Doctor of Youth Empowerment'' by International Global Peace University on 29th September 2019 and our institution NCC cadets CUO Prasanna .R selected and participated republic day celebration at new Delhi and he also participated in prime minister rally on 26th January 2020.

Provide the weblink of the institution

<http://www.hkessvp.co.in>

## 8.Future Plans of Actions for Next Academic Year

1. To organise National and International Seminars. 2. To promote Research Culture among the Staff. 3. To continue Spoken English Classes for students and Non-Teaching Staff. 4. To organise Faculty Development Programme for Teaching Staff will be motivated to prepare the research projects and start Research Centre and Teachers are encouraged to apply for guide ship. 5. Enhancing academic excellence. 6. Observation of important days for inculcating core values among them. 7. Enhancement of Infrastructure Facilities. 8. To organize State/National Level Seminars by the Departments. 9. To organize campus drive and motivate the students to appear for competitive examinations. 10. To conduct Academic audit, Gender audit, Green audit and Energy audit of the college campus. 11. Promoting participation of students in Seminars, Workshops, Sports and Cultural Activities organised by the College and external agencies. 12. Promoting students and staffs activities such as Yoga, Physical exercise, Meditation, etc., related to development of Mental and Physical fitness. 13. To strengthen existing PG course and to introduce more numbers of Post Graduate Courses. 14. To improve the Inter Departmental activities, as well as community development external services.by organising NSS and NCC Camps. 15. To sign MOU with the Skillingindia to prepare the students into competitive world.